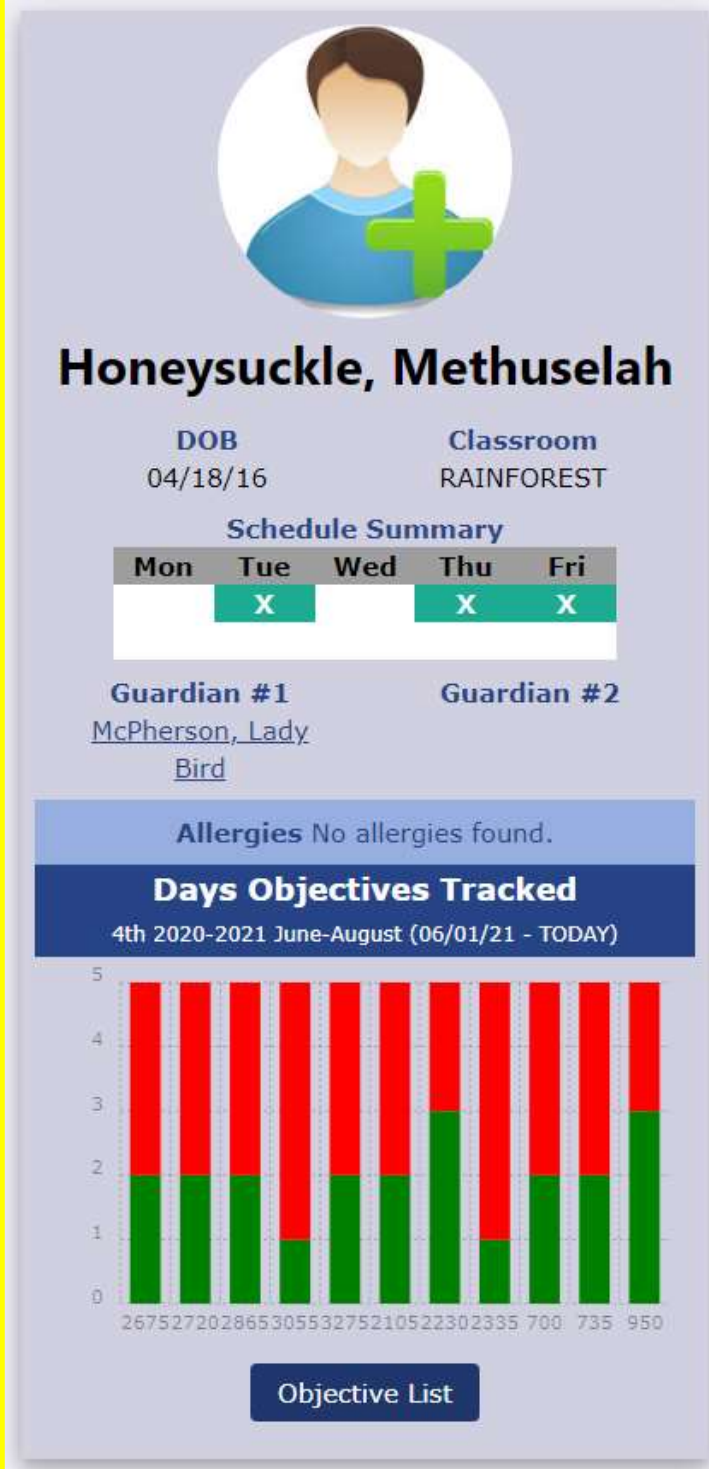




Teachers

# QUICKVIEW CARDS

- Classroom Picker's QuickView cards pull together a Student's information and what you should be focusing on into one convenient view.
  - Name & Picture
  - DOB & Summary Schedule
  - Guardians & Allergies
- Objectives to focus on at a glance, as well as how much that has been done thus far in the current quarter



**Honeysuckle, Methuselah**

**DOB** 04/18/16      **Classroom** RAINFOREST

**Schedule Summary**

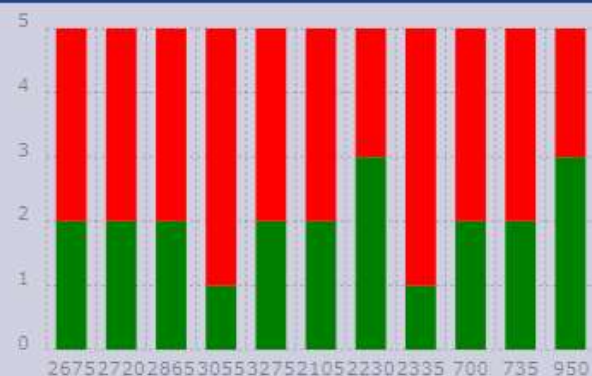
Mon	Tue	Wed	Thu	Fri
	X		X	X

**Guardian #1** McPherson, Lady  
Bird

**Guardian #2**

**Allergies** No allergies found.

**Days Objectives Tracked**  
4th 2020-2021 June-August (06/01/21 - TODAY)



Day	Completed (Green)	Remaining (Red)
26	2	3
7	2	3
20	2	3
28	2	3
6	1	4
15	2	3
32	2	3
7	2	3
21	2	3
10	3	2
5	2	3
23	1	4
30	2	3
7	2	3
14	2	3
23	3	2
30	2	3
7	2	3
14	2	3
23	3	2

26752720286530553275210522302335 700 735 950

[Objective List](#)

# ATTENDANCE TRACKING

- Track attendance for traditional classrooms as well as self-contained classrooms in one common interface.
- Controlled time increments help prevent billing errors.
- Check-In & Check-Out work together throughout the day. You can't Check-Out someone who was never checked in.
- Times default to normal period times.
- Easily done on tablet, PC, or phone.
- Quickly see who was left behind during the fire drill!

Student Name (Pref)	Start Time	End Time	Present?
David, Ziva	08:00 AM	11:00 AM	<input type="radio"/> No <input checked="" type="radio"/> Yes <input type="radio"/> NA
Goines, Leland	08:15 AM	11:00 AM	<input type="radio"/> No <input checked="" type="radio"/> Yes <input type="radio"/> NA
Holmes, Sherlock	08:00 AM	11:00 AM	<input type="radio"/> No <input checked="" type="radio"/> Yes <input type="radio"/> NA
Kirk, James (Jim)	08:00 AM	11:00 AM	<input checked="" type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NA
McFly, Martin (Marty)	08:00 AM	11:00 AM	<input type="radio"/> No <input checked="" type="radio"/> Yes <input type="radio"/> NA
Prince, Diana (Wonder Woman)	08:00 AM	11:00 AM	<input type="radio"/> No <input type="radio"/> Yes <input checked="" type="radio"/> NA
Ramse, Jose	08:00 AM	11:00 AM	<input checked="" type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NA

# ANECDOTAL NOTES

- Smart guidance is able to determine who was supposed to have entered data and didn't.
- Simple, guided process frees your time to focus on your students needs instead of administration.

Student Name	Attend Date	Created By	Goal	Location	Period	Has Notes
Brown, Emmett (Doc)	08/11/21	Scully, Dana	Social	RAINFOREST	Morning Preschool 8-11 W	✓
Brown, Emmett (Doc)	08/04/21	Wheeler, Nancy	Structure	RAINFOREST	Morning Preschool 8-11 W	✗
Brown, Emmett (Doc)	08/11/21	Scully, Dana	Structure	RAINFOREST	Morning Preschool 8-11 W	✓
Brown, Emmett (Doc)	08/05/21	Hill, Maria	Language	RAINFOREST	Morning Preschool 8-11 R	✓
Brown, Emmett (Doc)	08/12/21	Hill, Maria	Language	RAINFOREST	Morning Preschool 8-11 R	✗
Brown, Emmett (Doc)	08/05/21	Hill, Maria	Regulatory	RAINFOREST	Morning Preschool 8-11 R	✓
Brown, Emmett (Doc)	08/12/21	Hill, Maria	Regulatory	RAINFOREST	Morning Preschool 8-11 R	✗
Brown, Emmett (Doc)	08/05/21	Hill, Maria	Self Care	RAINFOREST	Morning Preschool 8-11 R	✓
Brown, Emmett (Doc)	08/12/21	Hill, Maria	Self Care	RAINFOREST	Morning Preschool 8-11 R	✗
Brown, Emmett (Doc)	08/05/21	Hill, Maria	Social	RAINFOREST	Morning Preschool 8-11 R	✓
Brown, Emmett (Doc)	08/12/21	Hill, Maria	Social	RAINFOREST	Morning Preschool 8-11 R	✗
Brown, Emmett (Doc)	08/05/21	Hill, Maria	Structure	RAINFOREST	Morning Preschool 8-11 R	✓
Emmett (Doc)	08/12/21	Hill, Maria	Structure	RAINFOREST	Morning Preschool 8-11 R	✗
Emmett (Doc)	08/06/21	Wheeler, Nancy	Language	RAINFOREST	Morning Preschool 8-11 F	✗
Emmett (Doc)	08/13/21	Wheeler, Nancy	Language	RAINFOREST	Morning Preschool 8-11 F	✗
Emmett (Doc)	08/06/21	Wheeler, Nancy	Regulatory	RAINFOREST	Morning Preschool 8-11 F	✗
Emmett (Doc)	08/13/21	Wheeler, Nancy	Regulatory	RAINFOREST	Morning Preschool 8-11 F	✗

## Anecdotal Note

- **Student Name:** Templar, Simon
- **Period:** Morning Preschool 8-11 F
- **Location:** MOUNTAIN
- **Goal:** Self Care
- **Goal Description:**  
Insert the self care goal

### Note Date

10/01/2021

### Notes

Simon was able to open the food cart and let all the other boys have a snack. |

- Anecdotal Notes for each student, each day, for every period, and every goal that student has.

# OBJECTIVE TRIAL RESULTS WITH CUSTOM DATA COLLECTION

- Review the results of data collection during trials with ease.
- Customize what data is collected for your environment!
- Review by teacher, by student, by goal, by objective, by date range, or any combination thereof.
- Easily export data to Excel, PDF, or CSV. Also text filter searching for all reports!

*Holmes, Sherlock / Objective 2635*

**Student Name** Holmes, Sherlock  
**Goal Name** Structure  
**Objective Number** 2635  
**Objective Description** Given no more than 3 prompts, they will clean up prior to moving to another toy/area 80% of recorded opportunities.

Show all rows CSV Excel PDF Print Search:

Date	Result	NUMBER-PROMPTS	Prompts	Teacher
08/02/21	Trial-Success	Independent		Clairmont, Caroline
08/02/21	Trial-Fail	MAX	Partial Physical	Umbridge, Dolores
08/02/21	Trial-Fail	MAX	Full Physical	Umbridge, Dolores
08/03/21	Trial-Success	2	Verbal	Woods, Ingle
08/03/21	Trial-Success	2	Verbal	Woods, Ingle
08/04/21	Trial-Success	1	Gestural	Umbridge, Dolores
08/04/21	Trial-Success	2	Verbal Visual	Umbridge, Dolores
08/04/21	Trial-Fail	4	Partial Physical	Umbridge, Dolores
08/05/21	Trial-Success	1	Verbal Gestural	Muscat, Josephine
08/05/21	Trial-Success	1	Verbal Visual	Muscat, Josephine
08/05/21	Trial-Fail	MAX	Verbal Gestural	Muscat, Josephine
08/05/21	Trial-Success	2	Verbal Visual	Muscat, Josephine
08/05/21	Trial-Fail	MAX	Partial Physical	Delacour, Fleur
08/09/21	Trial-Success	3	Physical Model	Clairmont, Caroline
08/09/21	Trial-Success	Independent		Clairmont, Caroline
08/09/21	Trial-Success	Independent		Clairmont, Caroline
08/16/21	Trial-Success	2	Physical Model	Clairmont, Caroline

# ALL EXTERNAL DATA IN ONE PLACE

- Attach all types of files to individual student records.
- Keep all extra information tied directly to the person it pertains to AND easily available.
- Access relevant data with a simple click.
- No more filing cabinets, folders, clipboards, or other remains of a South American rainforest!

*Files - Skywalker, Luke*

**File Upload**  
 No file chosen

**Description**

File Name	Description	Upload By	Upload Date	Size	
<a href="#">110-skills.jpg</a>	Periodic Table of Skills	Luttrell, Harold Douglas (Doug)	11/01/21	265.1 KB	
<a href="#">AF 2020 Comp Assess[4717].docx</a>		Cregg, Carolyn Jean (C.J.)	03/09/21	80.5 KB	
<a href="#">AF Comp Assess.pdf</a>	September 2019	Fletcher, Ichabod (Sticky Icky)	04/24/20	347.84 KB	
<a href="#">AF March 2021 Progress Update.docx</a>		Cregg, Carolyn Jean (C.J.)	05/14/21	44.04 KB	
<a href="#">AF PBS 2020.pdf</a>		Fletcher, Ichabod (Sticky Icky)	04/27/20	870.7 KB	
<a href="#">AF Progress Report Q1 '19.docx</a>	Q1 2019	Fletcher, Ichabod (Sticky Icky)	04/24/20	33.24 KB	
<a href="#">AF Progress Update June 2021.docx</a>		Cregg, Carolyn Jean (C.J.)	08/10/21	41.91 KB	
<a href="#">AF Report Q1 2020.docx</a>	Q1 2020-2021	Fletcher, Ichabod (Sticky Icky)	12/22/20	40 KB	
<a href="#">SBC-results.xlsx</a>		Luttrell, Harold Douglas (Doug)	11/01/21	129.86 KB	

# SUPER-FLEXIBLE NOTES

- Configurable note types
  - Anecdotal
  - General
  - Goal Replacement Text
  - IEP Goal Replacement Text
  - Objective Specific
  - Etc.
- Configurable note categories
  - BCBA
  - CDS
  - PLEP
  - Student
  - Etc.
- Quickly search for relevant notes from throughout the system. No more folders full of papers, Post-Its, or napkins with important text scribbled under mustard.

	Note
Date: 05/15/21 Type: Objective Specific Goal: Social Objective: 2200	the tractors upside down in response to repeated attempts to deliver hay-food-water to the horses sheep etc lots of babbling or self narrative and did not answer questions
<u><b>Baggins, Bilbo</b></u> Date: 07/26/21 Type: Objective Specific Goal: Social Objective: 1980	Peer requested block back-Blaise gave one to peer and kept one for himself
<u><b>Baggins, Bilbo</b></u> Date: 07/26/21 Type: Objective Specific Goal: Structure Objective: 3310	Distracted by peers and his shoes
<u><b>Brown, Emmett (Doc)</b></u> Date: 07/22/21 Type: Objective Specific Goal: Structure Objective: 3140	Did bubble blowing to put paint on paper, physically unable to blow the bubbles
<u><b>Castle, Richard (Rick)</b></u> Date: 05/21/21 Type: Objective Specific Goal: Regulatory Objective: 720	Made a mistake. His reactive response was that he ignored it NOT that there wasn't a reaction at all.
<u><b>Castle, Richard (Rick)</b></u>	There is a success for Julian unscheduled but

# AND MUCH MORE!

- All the needed information at your fingertips!
- Student Contact information
- Configurable Conditions
- Build Lesson Plans right in the system and use them to track students progress
- Keep track of your training requirements – all customizable to your specific needs!





FOR MORE INFO,  
OR TO SCHEDULE A TOUR  
OF THE DEMO SYSTEM,  
CALL OR EMAIL SOLSOURCE AT –

(207) 787 – 4108

[sales.techsupport@mysolsource.com](mailto:sales.techsupport@mysolsource.com)

